

<b>LESSON 1 : Identifying the “Who”</b>		<b>Time : 15-20 minutes</b>
<b>ACTIVITY 2 : Exit ticket</b>		
<b>Curriculum Expectation(s) :</b> •		
<b>Learning Objectives:</b> Identify my overall subject and group of interest for the community action project.		
<b>1</b> Re-introduce the forum’s theme (Diversity & Inclusion) by asking the group the Program Question.	<b>2</b> Students will determine a subject area by answering the Exit Ticket: <i>What are the benefits and barriers to true diversity and inclusion in your community?</i>	<b>3</b> Students should submit exit tickets before class dismissal.
<b>Prompts :</b> What groups do you see represented in your community? Who is not represented? Are all perspectives valued equally? Who is at-risk (of poverty, incarceration, physical or mental harm)? Whose voices are given a platform? Whose voices are silenced? Who is in a position of power? Who is marginalized? How could those who are marginalized in my community be better included? How can I better support diversity and inclusion in my community? What benefits might there be to their inclusion?  <i>Answers might include: Indigenous peoples, LGBTQ2+ community, immigrants and refugees, people of colour, racialized persons; differently-abled persons, low-income families; rural youth; inner-city youth; people experiencing homelessness; people with mental illnesses</i>		
<b>Materials :</b> <input type="checkbox"/> Sample Exit Ticket (see reverse) <input type="checkbox"/>		
<b>Modifications :</b> <input checked="" type="checkbox"/> Invite students to respond based on discussions in class <input checked="" type="checkbox"/> Invite students to respond based on prior knowledge <input checked="" type="checkbox"/> Students can respond orally with portable devices (tablet, audio-recorder, etc.) <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		
<b>Notes for future lessons:</b>		



Language of Instruction: \_\_\_\_\_ GRADE: \_\_\_\_\_ CURRICULUM: \_\_\_\_\_  
Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



SAMPLE EXIT TICKET – Lesson 1: Activity 2

# Exit ticket



NAME: \_\_\_\_\_

Date: \_\_\_\_\_

**What are the benefits and barriers to true diversity and inclusion in your community?**

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