

<b>LESSON 2 : Identifying Barriers to Inclusion</b>		<b>Time : 40 to 80 minutes</b>
<b>ACTIVITY 3 : Mind Map</b>		
<b>Curriculum Expectation(s) :</b>		
•		
<b>Learning Objectives:</b> Brainstorm the various barriers that my target group faces, and the benefits for them and my community if those barriers were removed.		
<b>1</b> Investigate and reflect on the barriers that my target group faces, as well as the benefits of removing those barriers to my community and target group.	<b>2</b> Create a Mind Map of barriers and benefits to inclusion of my target group.	<b>3</b> <i>Optional: Share mind maps with classmates and give feedback.</i>
<b>Prompts :</b> Is my target group represented in my city or town council? In provincial government? In federal government? Is my target group from my city? My province? Canada? Has my target group faced any potentially traumatic events? Do the people in my target group speak the majority language as a first language? How is my target group portrayed in media? What might change if these barriers didn't exist?		
<b>Materials :</b>		
<input type="checkbox"/> Sample Mind Map (see reverse) <input type="checkbox"/>		
<b>Modifications :</b>		
<input checked="" type="checkbox"/> Add (or use) sketches and pictures to the mind map <input checked="" type="checkbox"/> Work in pairs to create mind maps <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		
<b>Notes for future lessons:</b>		



Language of Instruction: \_\_\_\_\_ GRADE: \_\_\_\_\_ CURRICULUM: \_\_\_\_\_  
Program Question: What are the benefits and barriers to true diversity and inclusion in your community?

# Mind Map

