

LESSON 4 : Removing Barriers and Capitalizing on Diversity		Time : 80 – 150 minutes
ACTIVITY 7 : Community Action Project		
Curriculum Expectation(s) : •		
Learning Objectives: Respond to the needs outlined by my target group; promote diversity and inclusion		
1 Identify a barrier to inclusion for my target group (ex. language, lack of resources, lack of representation, biased curriculum, misconceptions)	2 Divide the class into collaborative groups to work on (a) task(s) associated with the identified barrier. Take action to determine and carry out possible solution(s) (ex. Write a letter to your MP, start a club, create fact sheets or a vlog, create or circulate a resource).	3 Reflect on the community action using art, writing, oral expression or any other media relevant to the program to be presented in Activity 8: Gallery Walk / Symposium.
Prompts :		
Materials : <input type="checkbox"/> Resources will vary according to the community action project chosen by the class, groups, or individual students. <input type="checkbox"/>		
Modifications : <input checked="" type="checkbox"/> Students can determine, work on, and take action individually rather than a total class or group action. <input checked="" type="checkbox"/> Create heterogeneous groups of mixed abilities for working groups <input checked="" type="checkbox"/>		
Notes for future lessons :		

