

<b>LESSON 4 : Removing Barriers and Capitalizing on Diversity</b>		<b>Time : 80 – 300 minutes</b>
<b>ACTIVITY 8 : Gallery Walk/Symposium</b>		
<b>Curriculum Expectation(s) :</b> •		
<b>Learning Objectives:</b> Present my community action project in a creative way; educate my peers; set longer-term goals to help dismantle barriers to diversity.		
<b>1</b> Give in-class time for students to work on and/or finish their community action project(s) (1-2 class days).	<b>2</b> Display student projects around the room “gallery-style” to allow students to disperse themselves around the room and reduce crowding (hang on walls; place on tables, etc.) Students will explore the multiple projects around the room.	<b>3</b> Connect this experience with the Program Question and debrief as a class. Discuss what other actions could be taken in the school, community, province/territory or country.
<b>Prompts :</b>		
<b>Materials :</b> <input type="checkbox"/> Resources will vary according to the community action project chosen by the class, groups, or individual students. <input type="checkbox"/>		
<b>Modifications :</b> ✓ Students can present their community action projects on billboards, through media, art, or any means appropriate. ✓		
<b>Notes for future lessons:</b>		

