

LANGUAGE OF INSTRUCTION: _____ GRADE: _____ CURRICULUM: _____

Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



LESSON	EXPECTATIONS & LEARNING GOALS	ACTIVITIES & EVALUATION	SUMMARY	RESOURCES/NOTES
IDENTIFYING BENEFITS OF DIVERSITY – <i>Imagining a more diverse and inclusive future.</i>				
<p>LESSON 3: IDENTIFYING BENEFITS OF DIVERSITY</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 1 to 2 class days: 55 to 100 minutes.</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reflect on prior knowledge and knowledge acquired throughout the program;</p> <p>Identify areas that require more research;</p> <p>Understand the importance of diversity;</p> <p>Build on prior knowledge.</p>	<p><u>Activity 5: Self-Assessment</u></p> <ol style="list-style-type: none"> 1. Hand out KWL charts or other similar self-assessment tool to each student. 2. Ask students to fill out each sections of the KWL chart thoughtfully. 3. <i>(Optional): Announce to students the guest speaker and topic. They may begin to make a list of questions for the guest.</i> <p><u>Activity 6: Think-Pair-Share</u></p> <ol style="list-style-type: none"> 1. Invite a community leader to speak to the class about the barriers they have helped to dismantle and the various benefits this has brought about. 2. Ask students to research a similar story concerning the benefits of removing barriers for marginalized groups or peoples. Ask them to consider a question of your choosing in relation to the program, the speaker, or the resource they have found. 3. Modify / add to Mind Map from Activity 3 and/or the KWL chart from Activity 5. 	<p>In this lesson, students will:</p> <ul style="list-style-type: none"> - Identify benefits to diversity and inclusion for their target group; - Understand the importance of diversity; -Build on prior knowledge; -Assess what they have learned throughout the program and seek out what they still want to know. 	<p>Activity 5: Sample KWL Chart</p> <p>Activity 6: <i>(Optional: Audio-visual equipment)</i></p>

N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.

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