

LESSON 3: Reconciliation and Me		Time : 40 to 60 minutes
ACTIVITY 3 : Mind Map		
Curriculum Expectation(s) :		
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Learning Objectives: Organize ideas and patterns observed throughout lessons 1 and 2; Plan an art project which will reflect what they have learned and how they situate themselves within Reconciliation.		
1 Using prompts, reflect on what students have learned thus far. Note any patterns and ongoing questions. Explain that they will be asked to create an art project which will answer the program question, "What is your role in Reconciliation?".	2 Create a Mind Map to organize and map out ideas for the project.	3 (Optional): Share mind maps with classmates and give feedback.
Prompts : What events have most marked the relationship between Indigenous and non-Indigenous peoples to date? What role does land and place play in Reconciliation? What role does language play in Reconciliation? Culture? Education? Justice? Resources? How are Indigenous peoples portrayed in media? What did you think Reconciliation meant before? What do you think it means now? What individuals or groups have played major roles in Reconciliation? What is my identity? Where do I fit within Reconciliation? What is my relationship with land and place? What can be achieved through Reconciliation? What is a barrier to Reconciliation? What might the benefits be?		
Materials : <input type="checkbox"/> Sample Mind Map (see reverse) <input type="checkbox"/>		
Modifications : <input checked="" type="checkbox"/> Add (or use) sketches and pictures to the mind map <input checked="" type="checkbox"/> Work in pairs or groups to create mind maps <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		
Notes for future lessons:		



Mind Map

